




Syllabus update: Cambridge IGCSE French (Foreign Language) (0520) for examination in 2017, 2018 and 2019

We have updated this syllabus. The latest syllabus is version 2, published September 2016.

What has changed?		Detail
	Changes to syllabus	<p>From 2017 This syllabus will remain unchanged for examination across a three-year period, and is for examination from March 2017.</p> <p>From 2019 This document has a new design. The subject content remains the same.</p> <p>Minor changes to the wording of some sections have been made to improve clarity.</p>
	Changes to assessment (including changes to specimen papers)	<p>From 2017 In Paper 4 the format of Question 2 has changed slightly. The prompts are no longer presented as (a), (b), (c) and (d). From 2017 onwards they will be presented as bullet points.</p> <p>From 2019 Information about the speaking test has been updated and clarified within this document. There are no significant changes.</p> <p>November 2018 will be the final opportunity to use a carried-forward speaking test mark. The option to use a carried-forward speaking test mark will not be available from 2019 onwards</p> <p>We have updated and clarified the Teachers' Notes booklet. There are no significant changes. Teachers are advised to read the updated specimen papers for examination from 2017.</p>
	Publishers' endorsed resources	<p>Cambridge IGCSE French 9781471888793 Hodder Education</p> <p>Cambridge IGCSE French as a Foreign Language Student's Book 9781316623589 Cambridge University Press</p> <p>Cambridge IGCSE French as a Foreign Language Teacher's Book 9781316626405 Cambridge University Press</p> <p>Cambridge IGCSE French as a Foreign Language Workbook 9781316626375 Cambridge University Press</p> <p>Cambridge IGCSE French as a Foreign Language Digital Workbook (Skills Check) 9781316626399 Cambridge University Press</p>

We have updated the specimen materials for this syllabus.

Please check the updated syllabus for further information.

The syllabus has been updated. You are strongly advised to read the whole syllabus before planning your teaching programme.

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